

# Implementing The Lexical Approach Gbv

This book is the most complete and up-to-date resource on Java from programming guru, Herb Schildt -- a must-have desk reference for every Java programmer.

This volume surveys the field of comparative and international education (CIE) from several globally-representative perspectives, providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide.

This book examines sex and gender differences in the causes and expression of medical conditions, including mental health disorders. Sex differences are variations attributable to individual reproductive organs and the XX or XY chromosomal complement. Gender differences are variations that result from biological sex as well as individual self-representation which include psychological, behavioural, and social consequences of an individual's perceived gender. Gender is still a neglected field in psychopathology, and gender differences is often incorrectly used as a synonym of sex differences. A reconsideration of the definition of gender, as the term that subsumes masculinity and femininity, could shed some light on this misperception and could have an effect in the study

of health and disease. This second edition of *Psychopathology* clarifies the anthropological, cultural and social aspects of gender and their impact on mental health disorders. It focuses on gender perspective as a paradigm not only in psychopathology but also in mental health disorders. As such it promotes open mindedness in the definition and perception of symptoms, as well as assumptions about those symptoms, and raises awareness of mental health.

First published in 1990. Routledge is an imprint of Taylor & Francis, an informa company.

Slander and libel cases are largely about how one party uses language in ways that are claimed to defame one another. Linguistic expertise can be central to the case. In *The Language of Defamation Cases*, Roger W. Shuy describes eleven representative lawsuits--involving newspapers, television stations, religious leaders, physicians, teachers, entertainers, unions, insurance companies, and manufacturers--for which he served as a consultant. Shuy's linguistic analysis illustrates how grammatical referencing, speech acts, discourse structure, framing, conveyed meaning, intentionality, and malicious language affected the outcome of these cases. *The Language of Defamation Cases* shows how linguistics can be used to help resolve libel and slander cases. It will appeal to students and scholars of applied linguistics and forensic

linguistics.

The authors examine good practice approaches in justice, health, education, and multisectoral approaches. In each sector, they identify good practices for: (1) law and policies; (2) institutional reforms; (3) community-level interventions; and (4) individual behavior change strategies. The authors offer conclusions and recommendations for future work on gender-based violence: It is essential to focus on the prevention of GBV, not just on services for its survivors. Prevention is best achieved by empowering women and reducing gender disparities, and by changing norms and attitudes which foster violence. Interventions should employ a multisectoral approach and work at different levels--individual, community, institutional, and laws and policies. GBV may be common in the Latin America and the Caribbean region, but there are promising approaches available to begin working toward its elimination"--Abstract.

This book shows how accessible communication, and especially easy-to-understand languages, should be designed in order to become instruments of inclusion. It examines two well-established easy-to-understand varieties: Easy Language and Plain Language, and shows that they have complementary profiles with respect to four central qualities: comprehensibility, perceptibility, acceptability and stigmatisation potential. The book introduces Easy

and Plain Language and provides an outline of their linguistic, sociological and legal profiles: What is the current legal framework of Easy and Plain Language? What do the texts look like? Who are the users? Which other groups are involved in the production and use of Easy and Plain Language offers? Which qualities are a hazard to acceptability and, thus, enhance their stigmatisation potential? The book also proposes another easy-to-understand variety: Easy Language Plus. This variety balances the four qualities and is modelled in the present book.

Feminism and the Politics of Childhood offers an innovative and critical exploration of perceived commonalities and conflicts between women and children and, more broadly, between various forms of feminism and the politics of childhood. This unique collection of 18 chapters brings into dialogue authors from a range of geographical contexts, social science disciplines, activist organisations, and theoretical perspectives. The wide variety of subjects include refugee camps, care labour, domestic violence and childcare and education. Chapter authors focus on local contexts as well as their global interconnections, and draw on diverse theoretical traditions such as poststructuralism, psychoanalysis, posthumanism, postcolonialism, political economy, and the ethics of care. Together the contributions offer new ways to conceptualise

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relations between women and children, and to address injustices faced by both groups. Praise for *Feminism and the Politics of Childhood: Friends or Foes?* 'This book is genuinely ground-breaking.' ? Val Gillies, University of Westminster 'Feminism and the Politics of Childhood: Friends or Foes? asks an impossible question, and then casts prismatic light on all corners of its impossibility.' ? Cindi Katz, CUNY 'This provocative and stimulating publication comes not a day too soon.' ? Gerison Lansdown, Child to Child 'A smart, innovative, and provocative book.' ? Chandra Talpade Mohanty, Syracuse University 'This volume raises and addresses issues so pressing that it is surprising they are not already at the heart of scholarship.' ? Ann Phoenix, UCL This is the first comprehensive text on social psychological approaches to communication, providing an excellent introduction to theoretical perspectives, special topics, and applied areas and practice in communication. Bringing together scholars of international reputation, this book provides a unique contribution to the field.

Women and Human Development  
The Capabilities Approach  
Cambridge University Press

This unique collection brings a rarely-seen indigenous and global perspective to the study of gender and psychology. Within these chapters, researchers who live and work in the countries and cultures they study examine gender-based norms,

values, expression, and relations across diverse Western and non-Western societies. Familiar as well as less-covered locations and topics are analyzed, including China, New Zealand, Israel, Turkey, Central America, the experience of refugees, and gendered health inequities across Africa such as in the treatment of persons with HIV. Included, too, are examples of culturally appropriate interventions to address disparities, and data on the extent to which these steps toward equality are working. Structurally, the volume is divided into three sections. The first two parts of the book take readers on a journey to different regions of the world to illustrate the most recent trends in research concerning gender issues, and then outline present implications and future prospects for the psychological analysis of both gender & culture. The third section of the book has an applied perspective and focuses on the cultural norms and values reinforcing gender equality as well as cultural and social barriers to them. A sampling of the topics covered: Sexual orientation across culture and time. A broader conceptualization of sexism in Poland. An analysis of gender roles within the family in Switzerland Modern-day dowries in South Asian international arranged marriages. The current state of gender equality in the United States of America. Socio-cultural determinants of gender disparity in Ghana. Psychology of Gender Through the Lens of Culture is a milestone toward core human rights and

goals worldwide, and a critical resource for psychologists, sociologists, anthropologists, gender studies researchers, public policy makers and all those interested in promoting gender equality throughout the world.

This book constitutes the thoroughly refereed proceedings of the 12th International Conference on Metadata and Semantic Research, MTSR 2018, held in Limassol, Cyprus, on October 23-26, 2018. The 19 full and 16 short papers presented were carefully reviewed and selected from 77 submissions. The papers are organized in topical sections on metadata, linked data, semantics, ontologies and SKOS; digital libraries, information retrieval, big, linked, social and open data; cultural collections and applications; Knowledge IT Artifacts (KITA) in professional communities and aggregations; Digital Humanities and Digital Curation (DHC); European and national projects; agriculture, food and environment; open repositories, research information systems and data infrastructures.

Language, Gender and Feminism introduces students to key theoretical perspectives, methodology and analytical frameworks in the field of feminist linguistic analysis, providing readers with a comprehensive survey of the current state of the field.

Youth violence: Sources and solutions in South Africa thoroughly and carefully reviews the evidence

for risk and protective factors that influence the likelihood of young people acting aggressively. Layers of understanding are built by viewing the problem from a multitude of perspectives, including the current situation in which South African youth are growing up, perspectives from developmental psychology, the influences of race, class and gender, and of the media. The book then reviews the evidence for effective interventions in the contexts of young people's lives – their homes, their schools, their leisure activities, with gangs, in the criminal justice system, in cities and neighbourhoods, and with sexual offenders. In doing so, thoughtful suggestions are made for keeping an evidence-based perspective while (necessarily) adapting interventions for developing world contexts, such as South Africa. Youth violence in South Africa: Sources and solutions is a valuable addition to the library of anyone who has ever wondered about youth violence, or wanted to do something about it. Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum, explores the historical, ideological, philosophical and theoretical domains of higher education curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic

violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. “It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint ‘cognitive damage’ on those forced to the margins of schools and universities. *Disrupting Higher Education Curriculum* demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners

can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum.”

– Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

Martha Nussbaum proposes a kind of feminism that is genuinely international.

"The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021 This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and

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developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education, counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding Chair of the Education Division of the International Positive Psychology Association (IPPA).

You can find out more about Dr Kern's work at [www.peggykern.org](http://www.peggykern.org). Michael L. Wehmeyer is Ross and Mariana Beach Distinguished Professor of Special Education; Chair of the Department of Special Education; and Director and Senior Scientist, Beach Center on Disability, at the University of Kansas, United States. Dr Wehmeyer is Publications Lead for the Education Division of the International Positive Psychology Association (IPPA). He has published more than 450 peer-reviewed journal articles and book chapters and is an author or editor of 42 texts. .

"Explains how to create terms and relationships, select taxonomy management software, design taxonomies for human versus automated indexing, manage enterprise taxonomy projects, and adapt taxonomies to various user interfaces." - cover.

This book constitutes the proceedings of the 12th Biennial Meeting on Mathematics in Language, MOL 12, held in Nara, Japan, in September 2011. Presented in this volume are 12 carefully selected papers, as well as the paper of the invited speaker Andreas Maletti. The papers cover such diverse topics as formal languages (string and tree transducers, grammar-independent syntactic structures, probabilistic and weighted context-free grammars, formalization of minimalist syntax), parsing and unification, lexical and compositional

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semantics, statistical language models, and theories of truth. This book brings together research on the semantics and pragmatics of adjectives and adverbs. It integrates lexical and compositional semantics and provides a full account of the structural and interpretive properties of adjectives and adverbs. It will interest students in linguistics and philosophy at graduate level and above.

"World Health Organization, London School of Hygiene and Tropical Medicine, South African Medical Research Council"--Title page.

This book examines a wide range of innovations in language learning and teaching in Japan. Each of the chapters describes the impetus for a change or new development in a particular context, from early childhood to adult learning, details its implementation and provides an evaluation of its success. In doing so, they provide a comprehensive overview of best practice in innovating language education from teaching practice in formal classroom settings, to self-directed learning beyond the classroom, and offer recommendations to enhance language education in Japan and beyond. The book will be of interest to scholars of applied linguistics and language development, and in particular to those involved in managing change in language education that attempts to mediate between global trends and local needs.

This is an edited volume based on the 2007 Conference on Metadata and Semantics Research (MTSR), now in its second meeting. Metadata research is a pluri-disciplinary field that encompasses all aspects of the definition, creation, assessment, management and use of metadata. The volume brings together world class leaders to contribute their research and up-to-date information on metadata and semantics applied to library management, e-commerce, e-business, information science and librarianship, to name a few. The book is designed for a professional audience

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composed of researchers and practitioners in industry. Which theoretical and methodological approaches of contemporary cultural criticism resonate within the field of disability studies? What can cultural studies gain by incorporating disability more fully into its toolbox for critical analysis? *Culture - Theory - Disability* features contributions by leading international cultural disability studies scholars which are complemented with a diverse range of responses from across the humanities spectrum. This essential volume encourages the problematization of disability in connection with critical theories of literary and cultural representation, aesthetics, politics, science and technology, sociology, and philosophy. It includes essays by Lennard J. Davis, Rosemarie Garland-Thomson, Dan Goodley, Robert McRuer and Margrit Shildrick.

Degradation, dehumanization, instrumentalization, humiliation, and nonrecognition – these concepts point to ways in which we understand human beings to be violated in their dignity. Violations of human dignity are brought about by concrete practices and conditions; some commonly acknowledged, such as torture and rape, and others more contested, such as poverty and exclusion. This volume collates reflections on such concepts and a range of practices, deepening our understanding of human dignity and its violation, bringing to the surface interrelationships and commonalities, and pointing to the values that are thereby shown to be in danger. In presenting a streamlined discussion from a negative perspective, complemented by conclusions for a positive account of human dignity, the book is at

once a contribution to the body of literature on what dignity is and how it should be protected as well as constituting an alternative, fresh and focused perspective relevant to this significant recurring debate. As the concept of human dignity itself crosses disciplinary boundaries, this is mirrored in the unique range of perspectives brought by the book's European and American contributors – in philosophy and ethics, law, human rights, literature, cultural studies and interdisciplinary research. This volume will be of interest to social and moral philosophers, legal and human rights theorists, practitioners and students.

Despite changes to laws and policies across most western democracies intended to combat violence to women, intimate partner violence and abuse (IPVA) remains discouragingly commonplace. *Domestic Violence and Psychology: Critical Perspectives on Intimate Partner Violence and Abuse* showcases women's harrowing stories of living with and leaving violent partners, offering a psychological perspective on domestic violence and developing a theoretical framework for examining the context, intentions and experiences in the lives of people who experience abuse and abuse themselves. Nicolson provides an analysis of survivors' real-life stories, and thoughts about IPVA. The attitudes of the general public and health and social care professionals are also presented and discussed. The theoretical

perspective employs three levels of evidence – the material (context), discursive (explanations) and intrapsychic (emotional). Domestic Violence and Psychology is divided into three parts accordingly, engaging qualitative data from interviews and quantitative data from surveys to illustrate these theoretical perspectives. Although many pro-feminist sociologists and activists firmly believe that any attempt to explain domestic violence potentially condones it, this book takes up the challenge to make a compelling case demonstrating how we need to widen understanding of the psychology of survivors and their intimate relationships if we are to defeat IPVA. The new edition has been updated to include the latest developments in IPVA research and practice, and in particular examines the impact of a violent and abusive family life on all members, including children. This is essential reading for students, academics and professionals interested in domestic abuse, as well as professionals and practitioners, including psychologists, social workers, the police, prison officers, probation staff, policy makers, and charity workers.

Deception and truth-telling weave through the fabric of nearly all human interactions and every communication context. The Palgrave Handbook of Deceptive Communication unravels the topic of lying and deception in human communication, offering an interdisciplinary and comprehensive examination of

the field, presenting original research, and offering direction for future investigation and application. Highly prominent and emerging deception scholars from around the world investigate the myriad forms of deceptive behavior, cross-cultural perspectives on deceit, moral dimensions of deceptive communication, theoretical approaches to the study of deception, and strategies for detecting and deterring deceit. Truth-telling, lies, and the many grey areas in-between are explored in the contexts of identity formation, interpersonal relationships, groups and organizations, social and mass media, marketing, advertising, law enforcement interrogations, court, politics, and propaganda. This handbook is designed for advanced undergraduate and graduate students, academics, researchers, practitioners, and anyone interested in the pervasive nature of truth, deception, and ethics in the modern world.

This volume examines strategies for embedding gender awareness within translation studies and translator training programmes. Drawing on a rich collection of theoretically-informed case studies, its authors provide practical advice and examples on implementing gender-inclusive approaches and language strategies in the classroom. It focuses on topics including, how to develop gender-inclusive practices to challenge students' attitudes and behaviours; whether there are institutional

constraints that prevent trainers from implementing non-heteronormative practices in their teaching; and how gender awareness can become an everyday mode of expression. Positioned at the lively interface of gender and translation studies, this work will be of interest to practitioners and scholars from across the fields of linguistics, education, sociology and cultural studies.

Plagiarism is a problem with far-reaching consequences for the sciences. However, even today's best software-based systems can only reliably identify copy & paste plagiarism. Disguised plagiarism forms, including paraphrased text, cross-language plagiarism, as well as structural and idea plagiarism often remain undetected. This weakness of current systems results in a large percentage of scientific plagiarism going undetected. Bela Gipp provides an overview of the state-of-the art in plagiarism detection and an analysis of why these approaches fail to detect disguised plagiarism forms. The author proposes Citation-based Plagiarism Detection to address this shortcoming. Unlike character-based approaches, this approach does not rely on text comparisons alone, but analyzes citation patterns within documents to form a language-independent "semantic fingerprint" for similarity assessment. The practicability of Citation-based Plagiarism Detection was proven by its capability to identify so-far non-machine detectable plagiarism in

scientific publications.

Recent years have seen a dramatic growth of natural language text data, including web pages, news articles, scientific literature, emails, enterprise documents, and social media such as blog articles, forum posts, product reviews, and tweets. This has led to an increasing demand for powerful software tools to help people analyze and manage vast amounts of text data effectively and efficiently.

Unlike data generated by a computer system or sensors, text data are usually generated directly by humans, and are accompanied by semantically rich content. As such, text data are especially valuable for discovering knowledge about human opinions and preferences, in addition to many other kinds of knowledge that we encode in text. In contrast to structured data, which conform to well-defined schemas (thus are relatively easy for computers to handle), text has less explicit structure, requiring computer processing toward understanding of the content encoded in text. The current technology of natural language processing has not yet reached a point to enable a computer to precisely understand natural language text, but a wide range of statistical and heuristic approaches to analysis and management of text data have been developed over the past few decades. They are usually very robust and can be applied to analyze and manage text data in any natural language, and about any topic. This

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book provides a systematic introduction to all these approaches, with an emphasis on covering the most useful knowledge and skills required to build a variety of practically useful text information systems. The focus is on text mining applications that can help users analyze patterns in text data to extract and reveal useful knowledge. Information retrieval systems, including search engines and recommender systems, are also covered as supporting technology for text mining applications. The book covers the major concepts, techniques, and ideas in text data mining and information retrieval from a practical viewpoint, and includes many hands-on exercises designed with a companion software toolkit (i.e., MeTA) to help readers learn how to apply techniques of text mining and information retrieval to real-world text data and how to experiment with and improve some of the algorithms for interesting application tasks. The book can be used as a textbook for a computer science undergraduate course or a reference book for practitioners working on relevant problems in analyzing and managing text data.

Success of an organization is increasingly dependent on its capability to create an environment in order to improve productivity of knowledge work. This book focuses on the concepts, models and technologies that are used to design and implement such an environment. It develops the vision of a

modular, yet highly integrated enterprise knowledge infrastructure and presents an idealized architecture replete with current technologies and systems. The most important streams of technological development that are covered in the book are communication, collaboration, document and content management, e-learning, enterprise portals, business process management, information life cycle management, information retrieval and visualization, knowledge management, mobile computing, application and network infrastructure, Semantic Web and social software. It includes learning goals, exercises and case examples that help the reader to easily understand and practice the concepts.

This volume explores the implementation of key gender policies in international peace and security, following the adoption of UN Security Council resolution 1325 in October 2000, the first thematic resolution on Women, Peace and Security. How should we understand women's participation in peace processes and in peace operations? And what forms of gendered security dynamics are present in armed conflict and international interventions? These questions represent central themes of protection and participation that the international community has to address in order to implement UNSCR 1325. Thus far, the implementation has often employed varying approaches related to gender mainstreaming, a third

theme of the resolution. Yet, there is a dearth of systematic data which until recently has restricted the ability of researchers to evaluate the progress in implementation and impact of UNSCR 1325. By engaging with both empirics and critical theory, the authors of this edited volume make important contributions to the gender, peace and security agenda. They identify some of the problems of implementing UNSC 1325 and offer a sobering assessment of progress of implementation and insights into how to advance our understanding through systematic research. Many of the chapters are focused on operational aspects of UNSCR 1325, but all also engage with the theoretical underpinnings of UNSCR 1325 to bring forth central debates on more fundamental challenges to the development of knowledge in the fields of gender, peace and security. This book will be of much interest to students of gender studies, peace and conflict studies, security studies and IR in general. This book contains the contributions presented at the 7th international KES conference on Smart Education and e-Learning (KES SEEL-2020), which being held as a virtual conference on June 17-19, 2020. It contains fifty three high quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 – Smart Education, Part 2 – Smart e-Learning, Part 3 – Smart Pedagogy, Part 4 - Smart Education: Systems and Technology, Part 5 – Smart Education: Case Studies

and Research, Part 6 - Smart University Development: Organizational and Managerial Issues, Part 7 - Smart Education and Smart Universities and their Impact on Students with Disabilities, Part 8 - Mathematical Models in Smart Education and e-Learning, and Part 9 - Models of Professional Practice in Higher Education. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning. Multiword expressions (MWEs) are a challenge for both the natural language applications and the linguistic theory because they often defy the application of the machinery developed for free combinations where the default is that the meaning of an utterance can be predicted from its structure. There is a rich body of primarily descriptive work on MWEs for many European languages but comparative work is little. The volume brings together MWE experts to explore the benefits of a

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multilingual perspective on MWEs. The ten contributions in this volume look at MWEs in Bulgarian, English, French, German, Maori, Modern Greek, Romanian, Serbian, and Spanish. They discuss prominent issues in MWE research such as classification of MWEs, their formal grammatical modeling, and the description of individual MWE types from the point of view of different theoretical frameworks, such as Dependency Grammar, Generative Grammar, Head-driven Phrase Structure Grammar, Lexical Functional Grammar, Lexicon Grammar.

"This work looks to increase awareness of sexual abuse in sports. Topics covered include the experiences of elite female athletes, sexual harassment of women in athletics as compared to the world of academia, the prevalence of sexual abuse in organized competitive sports in Australia, and defining appropriateness in coachathlete sexual relationships."

Representing Rape is the first feminist analysis of the language of sexual assault trials from the perspective of linguists. Susan Ehrlich argues that language is central to all legal settings - specifically sexual harassment and acquaintance rape hearings where linguistic descriptions of the events are often the only type of evidence available. Language does not simply reflect but helps to construct the character of the people and events under investigation. The book is based around a case study of the trial of a male student accused of two instances of sexual assault in two different settings: a university tribunal and a criminal trial. This case is situated within international studies on rape trials and is relevant to the

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legal systems of the US, Canada, Britain, Australia, and New Zealand. She shows how culturally-dominant notions about rape percolate through the talk of sexual assault cases in a variety of settings and ultimately shape their outcome. Ehrlich hopes that to understand rape trials in this way is to recognize their capacity for change. By highlighting the underlying preconceptions and prejudices in the language of courtrooms today, this important book paves the way towards a fairer judicial system for the future.

This report was written to explain the principle of persistent identifiers and help institutions decide which scheme would best fit their needs. It discusses Handles, Digital Object Identifiers (DOIs), Archival Resource Keys (ARKs), Persistent Uniform Resource Locators (PURLs), Uniform Resource Names (URNs), National Bibliographical Numbers (NBNs), and the Open URL, providing examples and extensive references for each.

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